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## ***IG Interviewing for Fraud; Auditors, Inspectors and Evaluators (IG-IFA)***

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**Who Should Attend:** Federal, state/local and military IG auditors, analysts, evaluators, fraud examiners and inspectors.

**What You Will Learn:** How to conduct more effective interviews, and obtain information that can assist in detecting deception and deterring fraud. You will learn to assess verbal and non-verbal behavior and become more effective at obtaining information in person, as well as via telephonic interviews and electronic means. Instruction will cover non-confrontational interview techniques, fraud indicators, methods to assess fraud vulnerability, common fraud schemes, and how to elicit potential fraud leads. *Participants may earn up to 24 CPEs for successful completion of this program.*

### **Core Topics:**

- Interpretation of Physical and Verbal Behaviors
- Establishing Credibility
- Selective Interview Techniques
- Questioning to Elicit Truth
- Handling Denials
- Telephonic Interviewing
- Audit Interviews in a Group Setting
- Fraud Indicators, Schemes and Detection

### **Comments from IG-IFA Graduates:**

*"This is awesome training for any professional who conducts interviews to solicit information. I can take what I learned here and apply immediately to my daily audit activities. Highly recommended for all auditors."*

*"I would definitely recommend this training to peers. The training was relevant and the instructors were engaging."*

*"My interviewing skills have been improved greatly."*

*"I was impressed by all the classroom activities used by both instructors. I especially appreciated (the instructor's) teaching style. He understood the auditor's role and tailored the content to suit our role."*

*"Instructors are excellent speakers. Continue to bring speakers that have a wealth of experience and knowledge in the subject matter. This is the only CIGIE training I have taken and it surpasses The Graduate School courses."*

*"Instructors were passionate about their topics, excellent training information that was clear and accessible, and the classroom allowed for maximum participation."*