
Undercover Investigations Training Program (UCITP)

Who Should Attend: Federal criminal investigators with minimal or no experience as an undercover agent.

What You Will Learn: During numerous interactive training exercises, you will gain competence and confidence acting in an undercover (UC) capacity, and learn the basic skills and knowledge required to safely conduct short-term UC operations. Training scenarios are tailored to the types of UC investigations commonly worked within the Federal Inspector General community.

Core Topics:

- Legal Issues in UC Investigations
- Aliases, Cover Stories and Backstopping
- Surveillance
- Covert Technical Equipment
- Street Theater
- Elicitation and Counter-Elicitation Techniques
- Managing and Using Informants
- Planning UC Operations
- UC Agent Safety and Survival
- Tactical Use of Force for UC Agents
- Extraction
- Stress Management for UC Agents
- Buy-Bust Operations
- Store-Front Operations
- Case Documentation and Presentation
- Financial Management
- Courtroom Testimony and Suppression Hearing Issues

Comments from UCITP Graduates:

“This is the most well organized class I have attended in my entire career. The information I have learned has given me the knowledge I need to be successful as a UC and managing/implementing Op Plans. Thank you.”

“I am excited about my job again after this course. It was also a great legal refresher.”

“Even if I don’t do any UC work in the near future, I am so glad I took this course. It helped develop my skill set for interviewing, rapport building and surveillance.”

“Keep it up. I enjoyed this training. It was fun; I was challenged, and out of my comfort zone most of the time. I would do it all over again.”

“Couldn’t have been better. The instructors, facilitators and role players were fantastic. By far the best training I have had.”

“The training exercises made the class. Great learning environment with the practical exercises – very well thought out and relevant. Feedback by facilitators and role players was helpful.”