

exercises will be carried out using problems presented by the group members. (One Day)

Coaching Session B: A coaching session of 1.5 hours will be scheduled for each student within 30 days prior to Session B, and a second session of 1.5 hours will be scheduled within 90 to 120 days after.

Session C: Courses included in Session C are as follows:

Leadership Development: Transforming From Managing to Leading – The student revisits the different mix of leadership skills required at different levels of responsibility. The course highlights the leadership skills necessary to work across an organization and outside an organization. (One Day)

Leader as Team Builder and Facilitator – Students will facilitate the group through a real-time, team-building exercise. Each facilitation team will address the essential elements of building a team charter, including defining the purpose, clarifying the roles, addressing the norms/procedures, and improving the relationships. (One Day)

Leading in the Context of Constitutional Government – In the third session, students consider issues related to the separation of powers between the branches of government. (One Day)

Leading Organizational Change for Results – Students are provided useful concepts and practical tools to enable participants to lead a successful organizational change effort. (Two Days)

Coaching Session C: Each student will conduct a 360-degree evaluation, and the student's assigned executive coach will interpret the results in a 2-hour meeting.



Certificates and Graduate Credits: At the conclusion of each session, students will receive a certificate indicating which session/s they have completed. Students who complete all three sessions will receive a certificate indicating they have completed the entire program and will be eligible for up to 9 credit hours toward a master's degree in public administration from the Key Executive MPA Program at American University.

Registration, Payment, Cost: Contact Sophie Idilbi, Academic Advisor, at 202-885-6256 or si8400a@american.edu to register for the program.

For more information and to review the schedule of classes, please visit www.ignet.gov/pandelpd/ldrdev.html



PRESIDENT'S COUNCIL ON INTEGRITY AND EFFICIENCY HUMAN RESOURCES COMMITTEE



OIG Leadership Course

AMERICAN UNIVERSITY

American University Leadership Course

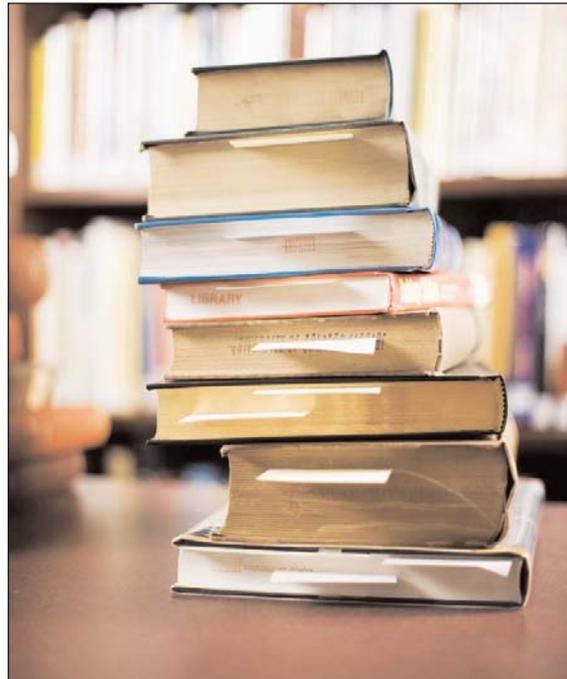
To strengthen leadership and enhance succession-planning efforts in the Inspector General community, the Human Resources Committee is pleased to announce the Key Executive Leadership Certificate Program for Inspector General employees at the GS-13 through SES level, delivered by faculty from American University. The total program includes three sessions with each session building on material presented in the previous one. After taking Session A, a student may enroll in any subsequently scheduled Session B. Similarly, after taking Sessions A and B, a student may enroll in any subsequently scheduled Session C.

Session A: Courses included in Session A are as follows:

Leadership Development: Transforming from Managing to Leading – Students focus on their personal approaches to leadership, develop an awareness of the advantages and disadvantages that accompany them, identify personal values, and understand how those values drive both a leader's and follower's behavior. (Three Days)

Leader as Team Builder and Facilitator – Students are challenged to provide a context for exploring the role of the leader as a team builder, including providing experiential learning activities to build the team and to use tools that can be applied in the workplace. (Two Days)

Ethics for Public Managers – The course is designed to approach ethics in an applied and practical manner and to focus on the various processes by which students can achieve ethical decision-making and enhance integrity in organizations. (One Day)



Leading in the Context of Constitutional Government – The goal of this course is to give OIG leaders a better appreciation for the constitutional context in which public sector enterprises, including the Offices of Inspector General, function. (One Day)

Executive Problem Solving: Action Learning – This Action Learning course offers new approaches to executive problem solving. The Action Learning framework is a modern application of proven classical methods of questioning and reflection and provides a very adaptable structure for exploring creative approaches to a variety of problems. (One Day)

Coaching Session A: Each student will conduct a 360-degree evaluation and be assigned an Executive Coach to interpret the results in a 2-hour meeting. A second coaching session of 1.5 hours will be scheduled within 90 to 120 days after Session A.

Session B: Courses included in Session B are as follows:

Leadership Development: Transforming from Managing to Leading – Students focus on creating commitment to individual and organizational goals through an understanding of what creates commitment and how a leader's behavior encourages or inhibits it. (Two Days)

Ethics for Public Managers – The second day in this series focuses on ethics in the context of the public service, particularly the role of OIG leaders in modeling and promoting ethics and integrity in their organizations. (One Day)

Leading in the Context of Constitutional Government – In the second session students examine the constitutional context of the relationship between the government and its citizens, the structure of the federal courts, and the role the courts play in making public policy. (One Day)

Executive Problem Solving: Action Learning – In the second session, students further explore Action Learning techniques and principles. More complex

